

**Subject: English**

**Name of the Student: \_\_\_\_\_ Grade: 2 Date: 30/04/2020**

**Helping verbs**

**Was, were**

**Defination:** Helping verbs are verbs that help the main verb in a sentence.

Singular Pronouns	Plural Pronouns
He <input type="checkbox"/>	→ You
She <input type="checkbox"/>	
It ←	→ They
I ←	→ We
Was ←	→ were

**I. Tick (✓) the correct option.**

1. Raju \_\_\_\_\_ (were/was) jumping on the bed.
2. She \_\_\_\_\_ (were/was) wearing a black hat yesterday.
3. The students \_\_\_\_\_ (were/was) waving a flag.
4. I \_\_\_\_\_ (were/was) doing my homework.
5. My dog \_\_\_\_\_ (were/was) chasing the cat.
6. Dad and I \_\_\_\_\_ (were/was) playing football.
7. You \_\_\_\_\_ (were/was) very busy on Friday.

**II. Read the passage and answer the following questions.**

It was Grace's birthday. She was having a party at her house. Grace helped Mam and Dad set up balloons and tables. When the kids came, they played games. Then Grace blew out seven candles and they all ate cake. Next, they opened gifts. The best gift was a friendship bracelet from her friend Jen. Last, the kids went home. "Thanks for the best birthday party" said Grace.

1. Where did Grace have her birthday party?

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2. What did they do after they played games?

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3. What was Grace's favorite gift?

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### III. Read and sequence the lemonade making steps.



- a. Cut the lemons.\_\_\_\_\_
- b. Add Sugar.\_\_\_\_\_
- c. Mix it all together.\_\_\_\_\_
- d. Have a lemonade stand. \_\_\_\_\_
- e. Add water and ice cubes.\_\_\_\_\_
- f. Squeeze the lemon juice into a pitcher.\_\_\_\_\_

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