

Name of Student: Section: Date:

I. WARM UP:

- i. Let's start this day.
- ii. Teach the child to say "HELLO"&"BYE" in two Indian languages.

II. Learning objective:

Personal, social& emotional development.

Activity: Select your favourite facial expressions. (eg.laugh, cry). Draw on the floor.Ask your parents to call out any one of the expression and jump on it.explain about that particular expression.

III. Learning Objective:

Motor/cognitive development/ act integration.

Task:

- i. Ask the child to segregate things like pencils, crayons, Clips, spoons and count how many are they?
- ii. Help them to make clay/flour flats and use spoons, forks, Plates, bowls, bottles caps to make different shapes.

III. E.V.S:

Identify the food items in the riddles and draw its picture then colour it and name it.

i. I am red and round. I can be found all around. You use me in salads, vegetables soups and sauces.

I am found in all vegetables shops who am I?

ii. I am the king of fruits. With a green crown. I am popular,

In every town. I am available in many varieties.

And in summer I am found. Who am I?

IV. **STORY TIME:**

Tell the story of "Naughty Bunny". From Environment studies text book. Page no: 35 to your child.

VI. **PHONICS:**

Top on group-1 "S" sound to view its lesson, Which contains all the content needed to teach the sound needed to your child. Make a flash card of the letter "S".

[[Download Jolly phonics lessons from play store](#)].

VII. **Common Task:**

Keep your shoes or sandals in proper place.

VIII. **My Promise for Each Day:**

Help others.
