

Name of Student: ..... Section: ..... Date: .....

I. **WARM UP**: Zumba dance

YouTube link:-<https://m.youtu.be/luidJFnQYN4>

**NOTE: (Bodily-Kinesthetic intelligence)**

Bodily-kinesthetic Students are highly aware of the world through touch and movement. There is a special harmony between body and mind. They can be controlled with grace, expertise and athleticism.

II. **ENGLISH**:

**Activity:** Vegetable Print

Take an A4 size paper and write the letter 'U' (big font). Now take cut ladies finger and dip in water colour of your choice and print it on the letter 'U'.

Youtube Link: <https://youtu.be/1UidJFnQYN4>

**Writing Skills:**

Identify 'U' letter items in your house and write their names (any three).

III. **Math**:

**Writing:**

(i)  A Square has \_\_\_\_\_ sides.

(ii)  A Triangle has \_\_\_\_\_ sides.

(iii)  A Circle has \_\_\_\_\_ sides.

**Task:** In the above mentioned shapes, cut or crush craft paper and paste on it.







IV. **E.V.S:**

Match the community helpers to their respective names and tools.

Name: \_\_\_\_\_

**Match the Job to the Tools**

Draw a line to match each community helper with their job title and then with the tool they use.

	Teacher	
	Mechanic	
	Farmer	
	Firefighter	
	Doctor	
	Police Officer	
	Hairdresser	

V. **G.K:** Tricky Questions

1. I Control Vehicles on road. Who am I?
2. I deliever telegrams. Who am I?

**Activity:** Prepare Paper boat.

VI. **Fitzroy:** Story -2 “Tom cat and Jim rat”

(Download from play store Fitzroy 1x 10 xs)

**VII. MORAL STORIES:**

**Make the learner to watch 5<sup>th</sup> story 'The Priest and the goat'.**

**VIII. Common Task:**

**Place your toys orderly.**

**IX. My Promise for Each Day:**

**X. Start your day with meditation.**

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