

Name Of Student:..... Section:.....Date:.....

I. WARM UP:

3 Minutes body scan meditation

Youtube Link: https://m.youtube.com/watch?feature=youtu.be&v=ihwcw_ofuME

II. ENGLISH:

Circle the hidden 'e' sound words.

h	k	p	e	n	a	s	n
d	e	n	a	t	r	e	d
l	e	t	h	f	t	a	k
s	p	e	t	i	t	e	n

Clue: pen, den, red, let, pet, ten, etc.,

Note:- Verbal – linguistic students love words and use them as a primary way of thinking and solving problems. They are good writers, speakers or both.

III. Math:

Fine Motor: Give the learners some dough or clay. Then ask them to make number formations for any 5 numbers 1-20.

Learning Objective: Sensory/cognitive/Fine motor Development.

IV. E.V.S:

Learning Objective: Cognitive, Personal, Social and Emotional development.

Activity: Sing along the Song – “I look into the Mirror”

Youtube link: <https://m.youtube.com/watch?v=Bt2FoKg43xg>

Encourage them to name the body parts.

V. **G.K:**

- How many sense organs do we have?
- Which organ tells us that the lemon is sour?
- Which organ tells us the door bell is ringing?

Activity: Phonological Awareness:

Make few sounds like clapping, tapping, knocking, clicking fingers etc. and ask the child to repeat them in the same sequence.

VI. **FITZROY:**

Tell Ann & Mal story in your own words.

VII. **MORAL STORY:**

Make the learner to watch the 3rd story “The hare partridge and the cat” from the Tales of Panchatantra.

VIII. **Common Task:**

Clean your room with the help of your parents.

IX. **My Promise for Each Day:**

Be good. Do good.
