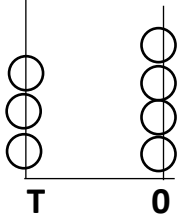
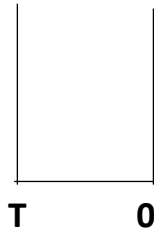


Name of the student : _____ Grade: II Date: Maths

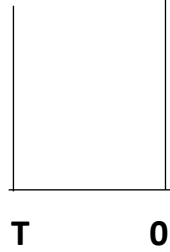
I. Write the numbers shown by the following Abacus .



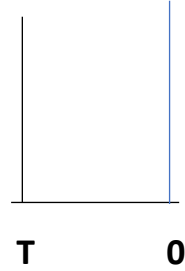
34



90



44

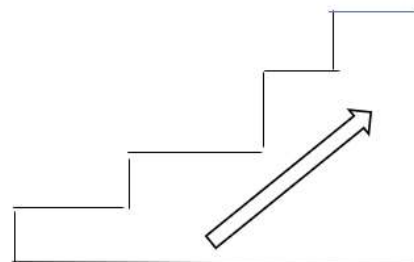
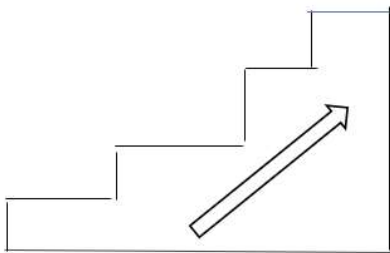


15

II. Write the numbers in Ascending order .,

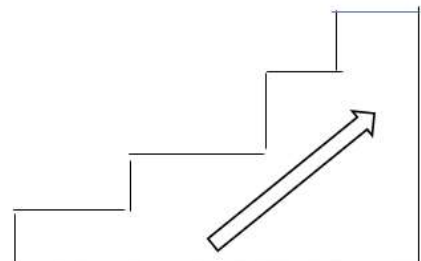
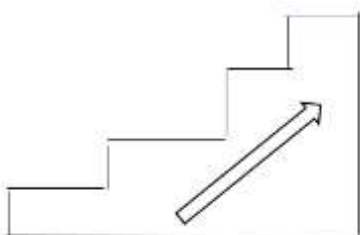
a). 13, 21, 39, 82

b). 97, 79, 64 , 48



c). 76, 84, 93, 17

d). 55, 65, 63, 52



III .Write the numbers in Descending order .

a).18, 8, 28, 48

A vertical ladder diagram consisting of two vertical lines and four horizontal rungs. To the left of the ladder is a vertical line with a downward-pointing arrowhead, indicating the direction of descending order.

b).14, 16 , 27 , 11

A vertical ladder diagram consisting of two vertical lines and four horizontal rungs. To the left of the ladder is a vertical line with a downward-pointing arrowhead, indicating the direction of descending order.

c).94, 59, 42, 36

A vertical ladder diagram consisting of two vertical lines and four horizontal rungs. To the left of the ladder is a vertical line with a downward-pointing arrowhead, indicating the direction of descending order.

d).45, 54, 34 , 12

A vertical ladder diagram consisting of two vertical lines and four horizontal rungs. To the left of the ladder is a vertical line with a downward-pointing arrowhead, indicating the direction of descending order.

IV. Compare the numbers by using $<$, $>$, $=$

448	○	484	701	○	710	287	○	287
535	○	553	877	○	778	644	○	624
344	○	423	582	○	833	882	○	828
797	○	577	870	○	807	909	○	909
448	○	484	118	○	811	445	○	128
633	○	633	797	○	577	154	○	154

V. Write down 3 three digit numbers and 3 two digit numbers using the numbers given below.

3 5 0 9 6 4

VI. Multiply the numbers.

