

## **BASIC WORKSHEET**



Name:	Grade: III	Brancn:	Date	e:01/05/20				
Subject: English								
		Topic: Adverk	)S					
Adverbs: An adverb is	a word that te	ells something	more about a	verb. It tells how, when	e			
or when an action ha	ppens.							
E.g.: * I ate my dinner	quickly.							
In this sentence 'qu	ickly' describes	s how the actio	on word 'ate'.					
*Sam sees many p	ouppies outside	2.						
Here the word 'ou	tside 'tells' us ı	where the action	on happens.					
*My father came I	home early.							
Here the word 'ea	rly' tells us whe	en the action h	appens.					
Note: Many adve	rbs are formed	l by adding -ly	at the end of	the adjective.				
I.Write the word t	that completes	s each sentend	e by adding -	ly at the end:				
1.The <u>happy</u> child	ren are singing	. The children	are singing	·				
2.Be <u>polite.</u> When	you talk to pe	ople	<u>-</u> ·					
3.Murali is a caref	<u>ul </u> driver. He dı	rives	<u>_</u> ·					
4.Do not be <u>rude</u> .	Do not behave	<u></u>	_·					
5.Suneesh is a <u>cor</u>	nfident speaker	r. Suneesh spe	aks	·				

	ntence:	
1.The fire engine blew its horn	loudly.	
2.In the library, we talked quie	tly.	
3.The old man walked slowly.		
4.Jenna rides her bicycle well.		
5.Te teacher spoke firmly to th	e students.	